CRRN Lightning Rounds, 2018

	Student	Supervisor	Platform	Title
1	Anda Dragomir	Kim Lavoie & Simon Bacon	Behavioral Science	Training Physicians in Behaviour Change Counseling: A Systematic Review
2	Andrew Kouri	Samir Gupta	Knowledge Translation	Improving clinician uptake of electronic health tools through gamification
3	Andrew Westcott	Grace Parraga	Airway Imaging	Longitudinal Emphysema Worsening of Alpha-1 Antitrypsin Deficiency: Extreme Imaging
4	Cristina de Oliveira Francisco	Azadeh Yadollahi	Physiology	Effects of physical exercise training on nocturnal symptoms in asthma: systematic review
5	Fernando Studart	Don Sin	Biomarker	Serum IgG as novel biomarker of COPD exacerbations
6	Jessica Shum	J. Mark FitzGerald and Iraj	Patient engagement and health	The role of health literacy and patient engagement in chronic respiratory disease management
7	Joseph Amegadzie	William Midodzi and Zhiwei Gao	Pharmaco-epidemiology	Comparative Cardio-Respiratory Safety and Effectiveness of Inhaled Bronchodilators and Corticosteroid for treating Asthma-COPD Overlap Syndrome: A Systematic Review and Meta-Analysis
8	Julie Reid	Michelle Kho	Clinical Research	Research reporting in clinical studies of early physical rehabilitation in the intensive care unit
9	Kate Johnson	Mohsen Sadatsafavi	Health Economics	Using respiratory symptoms to distinguish between undiagnosed COPD and non-COPD
10	Rachel Eddy	Grace Parraga	Airway Imaging	What is the MCID for MRI Ventilation Heterogeneity?
11	Shirin Moossavi	Meghan Azad	Basic Science & Discovery	Breast milk microbiota and asthma development
12	Swati A. Bhatawadekar	Azadeh Yadollahi	Physiology	Reduced Baseline Airway Caliber Relates to Larger Airway Sensitivity to Rostral Fluid Shift in Asthma
	Valery Legris Falardeau Wenjia Chen	Kim Lavoie & Simon Bacon Teresa To	Behavioral Science Environmental & Pop Hlth	Longitudinal Impact of Depressive Disorders on Asthma Control in Adult Patients Identification of Early-life Trajectories of Respiratory Health Services Use and Clinical Phenotypes